

**The University of Winnipeg, Department of History,**

**HIST-2116-/6, Section 750, 758  
Survey Latin American History  
Second Semester – Winter 2019**

Classes: Tuesdays and Thursdays, 14:30-15:45  
Office: 3A17, Office Hours: Thursdays 13:30 to 14:30 or by appointment  
Instructor: Dr. Gustavo Velasco  
Email: [g.velasco@uwinnipeg.ca](mailto:g.velasco@uwinnipeg.ca)

By focusing on several broad themes - such as economic development, political institutions, political culture, imperial rivalries, and race, gender and class relations, the course introduces the basic cultural, social and political circumstances that have shaped modern Latin America. Presented in the form of "lecture series," varying in length from two to four class periods, these themes will be elaborated in the various periods of Latin American History from the pre-contact era to recent decades. Thus, the course seeks to facilitate an enhanced understanding of today's Spanish and Portuguese - speaking societies in the Hemisphere by reference to their historical experience.

**Course Requirements**

Written Assignments: Three critical reviews of approved books, 1000 words in length (four double spaced, typed pages). Approved books will be set-out in a list of "Suggested Readings."

Due Dates:    October 18/18  
                  January 17/19  
                  March 14/19

(15 x 3)        Value: 45%

No assignments will be accepted after the final day of classes in this course.

**Examinations:**

- I.     Mid-term     Date TBA  
                          Value: 20%
- II.    Final Exam:   Date TBA  
                          Value: 35%

**Lectures:**

Lectures are presented Tuesday and Thursday at 2:30, in 1L10, covering two broad periods, as listed below.

**Textbook:**

Martin, Cheryl E., and Mark Wasserman. *Latin America and Its People, Combined Volume*. 3<sup>rd</sup>. edition. Boston: Pearson, 2012.

**Week 1- January 8-10**

**New countries, nationalism and war**

Martin and Wasserman, pp. 242-259

**Week 2 – January 15-17**

**Popular politics and caudillos**

Martin and Wasserman, pp. 259-270

**Week 3 – January 22-24**

**Life transformed after Independence: estates, cities and everyday life**

Martin and Wasserman, pp. 271-299

**Week 4 – January 29-31**

**Export-led economy and early industrialization**

Martin and Wasserman, pp. 300-312

**Week 5 – February 5-7**

**Politics and economic development**

Martin and Wasserman, pp. 312-326

**Week 6 – February 12-14**

**The Great War and economic development: looking inward**

Martin and Wasserman, pp. 327-333

**Week 7 – February 19-21**

**No Classes-Winter Break**

**Week 8 – February 26-28**

## **Politics and economic development II**

Martin and Wasserman, pp. 333-351

### **Week 9 – March 5-7**

#### **Life transformed in the Twentieth Century: estates, cities and everyday life**

Martin and Wasserman, pp. 352-374

### **Week 10 – March 12-14**

#### **The age of revolutions in Latin America**

Martin and Wasserman, pp. 375-383

### **Week 11 – March 19-21**

#### **Dictatorship and resistance**

Martin and Wasserman, pp. 383-400

### **Week 12 – March 26-28**

#### **Neoliberalism and the consequences of dictatorships**

Martin and Wasserman, pp. 401-414

### **Week 13 – April 2-4**

#### **Urbanization and poverty in the era of globalization**

Martin and Wasserman, pp. 414-424

#### **Academic Regulations:**

- It is your responsibility to be familiar with the information on Academic Regulations and Policies, found in the Calendar. This section covers classroom regulation, grading, transcripts, challenge for credit, academic standing, student discipline, plagiarism (academic and non-academic misconduct), appeals including grade appeals, University Policies and Codes, and graduation.
- Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. Specific information about AS is available on-line at

<http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

- The University of Winnipeg promotes a scent-free environment. Please be respectful of the needs of fellow classmates and the instructor by avoiding the use of scented products while attending lectures. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

- Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection.

Exceptions are research

activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

- All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

- Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance.

Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found at

<http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

- Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at [www.theuwsa.ca/academic-advocacy](http://www.theuwsa.ca/academic-advocacy) or call 204-786-9780.

- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort

to inform you via uwinnipeg email, as well as the departmental assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.

- Please note that withdrawing before the VW date does not necessarily result in a fee refund.

- The Aboriginal Student Services Centre offers peer-tutoring, cultural and social activities, access to Elders in Residence, and student governance in the Aboriginal Students Council: 204-786-9467. The Aboriginal Students Lounge is located at 2L02 and Aboriginal Academic Advisor Andrea McCluskey can be reached at 204-786-9865, 2L01D, [a.mccluskey@uwinnipeg.ca](mailto:a.mccluskey@uwinnipeg.ca)

GRADING: 95 - 100 = A+, 85 - 94 = A, 80 - 84 = A-, 75 - 79 = B+, 70 - 74 = B, 65 - 69 = C+, 56 - 64 = C, 50 - 55 = D, 49 and below F

NEXUS: Nexus will function as the course website, where all information regarding the course is

located. You are already a member once registered in this class. In order to access the site you will need to use your Web Advisor login. Log in from the UW library website to Nexus, or at <https://nexus.uwinnipeg.ca>

To communicate with Dr. McCormack you must address him at [r.mccormack@uwinnipeg.ca](mailto:r.mccormack@uwinnipeg.ca) or call 204 786 9365. Students must use their UW email for this correspondence. Emails sent to Nexus will not be answered.

Office hours: Tuesday and Thursday 11:30- 2:30; or by appointment.

**IT IS YOUR RESPONSIBILITY TO CHECK THE WEBSITE AT LEAST WEEKLY FOR MESSAGES ABOUT THE COURSE.**

NOTE: February 14/18 - Final Date to withdraw without academic penalty.