

**The University of Winnipeg, Department of History,  
Winter Session 2019**

**HIST-2133-250 Global Migration History**

Classes: Mondays and Wednesdays, 11:00-12:15,  
Helen Betty Osborne (Ellice), Room 2E40  
Office: 3A17, Office Hours: Wednesdays 10:00 to 11:00 or by appointment  
Instructor: Gustavo Velasco  
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This lecture course surveys the diversity of worldwide migrations in the modern period; from the age of conquest and forced migrations to the age of mass migrations and post-colonial labour mobility. Topics include exploration and conquest; merchants, mercenaries, and missionaries; slavery and unfree migration; imperialism, settlement and labour migrations, and refugees. Concepts discussed include international migration systems; transnational life, culture, and society; diaspora; voluntary and forced migration.

This course provides students with the opportunity to engage in recent migration discussions that shaped and are shaping current regional and international issues. At the same time, students will be encouraged to actively engage in methods of research, analysis, and problem-solving as ways of reaching conclusions about the questions addressed.

Classes will combine lectures with discussions of readings and/or findings (of discussions). Attendance is crucial, as students are required to contribute to discussions, as well as sometimes lead, discussions.

**Learning Outcomes**

At the end of this class students will:

- 1) Understand three important eras that shaped global migrations
- 2) Understand different approaches to discuss migration historiographical issues
- 3) Develop a critical understanding of the topics discussed in class
- 4) Engage in group discussions regarding migration/immigration

The department of history at the University of Winnipeg acknowledges that we live and work in the ancestral and traditional territories of the Anishinaabe, Assiniboine, Cree, Dakota, Métis and Oji-Cree Nations. We also acknowledge that the discipline of history has been used to support programs of dispossession and assimilation directed against Indigenous peoples. Teaching and learning Indigenous histories allow us to confront colonial history as well as honour and respect the people who have called this place home for millennia

## **Course Readings**

All the books and articles are available online through The University of Winnipeg Library and/or Nexus. Please read the sections for each week where you can find the specific material for that week.

## **Weekly Sessions**

### ***1 – Merchants, mercenaries and forced migrations in the Atlantic World***

#### **Week 1: Jan. 7-9 – Overview and Course Requirements. Introduction: Migration in Global Perspective.**

Jan Lucassen, Leo Lucassen, and Patrick Manning, “Migration History: Multidisciplinary Approaches,” in *Migration History in World History: Multidisciplinary Approaches*, vol. 3, Studies in Global Social History (Leiden- Boston: Brill Academic Publishers, 2010), 3–35.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/detail.action?docID=583681>

#### **Week 2: Jan. 14-16 – Merchants, goods and persons in the Atlantic trade: the setting**

Filipa Ribeiro da Silva, “Crossing Empires: Portuguese, Sephardic, and Dutch Business Networks in the Atlantic Slave Trade, 1580–1674,” *The Americas* 68, no. 1 (June 24, 2011): 7–32.

<https://www-cambridge-org.uwinnipeg.idm.oclc.org/core/journals/americas/article/crossing-empires-portuguese-sephardic-and-dutch-business-networks-in-the-atlantic-slave-trade-15801674/7CB1F9D2B838001DDD215BD843FB2EBF>

#### **Week 3: Jan. 21-23 – Religion, conversion, culture and adaptation in the Colonial World**

Charles Beatty-Medina, “Between the Cross and the Sword Religious Conquest and Maroon Legitimacy in Colonial Esmeraldas,” in *Africans to Spanish America: Expanding the Diaspora*, 1st edition (Urbana and Chicago: University of Illinois Press, 2014), 95–160.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/reader.action?docID=3414198>

#### **Week 4: Jan. 28-30 – Diaspora, forced labour and migration in historical perspective**

Leo J. Garofalo, “The Shape of a Diaspora: The Movement of Afro-Iberians to Colonial Spanish America,” in *Africans to Spanish America: Expanding the Diaspora*, 1st edition (Urbana and Chicago: University of Illinois Press, 2014), 27–49.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/reader.action?docID=3414198>

James Coltrain, “Constructing the Atlantic’s Boundaries: Forced and Coerced Labor on Imperial Fortifications in Colonial Florida,” in *Building the Atlantic Empires: Unfree Labor and Imperial States in the Political Economy of Capitalism, Ca. 1500-1914*, vol. 20, Studies in Global Social History (Leiden; Boston: Brill, 2015), 72–83. (pdf on Nexus)

## **2 – The Age of Mass Migration**

**Week 5: Feb. 4- 6 – Re-shaping the New World**

**➔ First Paper Due (February 4)**

Timothy J. Hatton and Jeffrey G. Williamson, *The Age of Mass Migration: Causes and Economic Impact* (New York: Oxford University Press, 1997) 1-31.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/reader.action?docID=272794>

**Week 6: Feb. 11-13 – Family networks and chain migration**

J. S MacDonald and L. D MacDonald, “Chain Migration Ethnic Neighborhood Formation and Social Networks,” *The Milbank Memorial Fund Quarterly* 42, no. 1 (1964): 82–97.

[https://www-jstor-org.libproxy.uwinnipeg.ca/stable/3348581?seq=1#metadata\\_info\\_tab\\_contents](https://www-jstor-org.libproxy.uwinnipeg.ca/stable/3348581?seq=1#metadata_info_tab_contents)

**Week 7: Feb. 18-20 – No Classes. Reading Week**

**Week 8: Feb. 25-27 – Free labour in the Age of Empire**

**➔ Mid-Term Test (February 25)**

Gunther Peck, “Reinventing Free Labor: Immigrant Padrones and Contract Laborers in North America, 1885- 1925,” *The Journal of American History* 83, no. 3 (December 1996): 848–71.

<https://academic-oup-com.uwinnipeg.idm.oclc.org/jah/article/83/3/848/705633?searchresult=1>

Donald Avery, “Canadian Immigration Policy and the ‘Foreign’ Navy, 1896-1914,” *Historical Papers / Communications Historiques* 7, no. 1 (1972): 135–56.

<https://www-erudit-org.uwinnipeg.idm.oclc.org/en/journals/hp/1972-v7-n1-hp1107/030746ar/>

**Week 9: March 4-6 – Migration, race and nationality**

C. Patrias, "Race, Employment Discrimination, and State Complicity in Wartime Canada, 1939-1945," *Labour/Le Travail* 59, no. 0 (2007): 9–42.

<https://journals-lib-unb-ca.uwinnipeg.idm.oclc.org/index.php/LLT/article/download/5841/6846>

R. Ueda, "American National Identity and Race in Immigrant Generations: Reconsidering Hansen's "Law"," *Journal of Interdisciplinary History* 22, no. 3 (1992): 483–491.

[https://www-jstor-org.uwinnipeg.idm.oclc.org/stable/204992?seq=1#metadata\\_info\\_tab\\_contents](https://www-jstor-org.uwinnipeg.idm.oclc.org/stable/204992?seq=1#metadata_info_tab_contents)

### ***3 – Post-colonial migration to the present: A changing geography of labour***

#### **Week 10: March 11-13 – New borders, new identities, new migrants**

Dirk Hoerder and Amarjit Kaur, "Understanding International Migration: Comparative and Transcultural Perspectives," in *Proletarian and Gendered Mass Migrations: A Global Perspective on Continuities and Discontinuities from the 19th to the 21st Centuries*, Studies in Global Migration History 1 (Leiden; Boston: Brill Academic Pub, 2013), 3–18.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/reader.action?docID=1192538>

Ulbe Bosma, Jan Lucassen, and Gert Oostindie, eds., "Postcolonial Migrations and Identity Politics: Towards a Comparative Perspective," in *Postcolonial Migrants and Identity Politics: Europe, Russia, Japan and the United States in Comparison*, 1 edition, vol. 18, International Studies in Social History (New York: Berghahn Books, 2012), 1–22.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/reader.action?docID=951810>

#### **Week 11: March 18-20 –The regulation of labour mobility**

Henk Overbeek, "Neoliberalism and the Regulation of Global Labor Mobility," *The ANNALS of the American Academy of Political and Social Science* 581, no. 1 (May 1, 2002): 74–90.

<https://journals-sagepub-com.uwinnipeg.idm.oclc.org/doi/pdf/10.1177/000271620258100108>

Alison Bashford, "Immigration Restriction: Rethinking Period and Place from Settler Colonies to Postcolonial Nations," *Journal of Global History* 9, no. 01 (March 2014): 26–48.

<https://doi-org.uwinnipeg.idm.oclc.org/10.1017/S174002281300048X>

#### **Week 12: March 25-27 – A world in conflict: migrants and refugees**

→ **Second Paper Due (March 27)**

“Central American Migration and the Shaping of Refugee Policy,” in *Migrants and Migration in Modern North America: Cross-Border Lives, Labor Markets, and Politics*, by María Cristina García, First Edition (Durham, NC: Duke University Press Books, 2011), 347–63. **(pdf on Nexus)**

**Week 13: April 1-3 – Migration, new opportunities and precarious work overseas**

Rochelle Ball, “Migration and Transformation: The Gendering of International Migration from the Philippines in the Twentieth and Early Twenty-First Centuries,” in *Proletarian and Gendered Mass Migrations: A Global Perspective on Continuities and Discontinuities from the 19th to the 21st Centuries*, Studies in Global Migration History 1 (Leiden; Boston: Brill Academic Pub, 2013), 485–509.

<https://ebookcentral-proquest-com.libproxy.uwinnipeg.ca/lib/uwinnipeg/reader.action?docID=1192538>

Cindy Hahamovitch, “Creating Perfect Immigrants: Guestworkers of the World in Historical Perspective 1,” *Labor History* 44, no. 1 (February 1, 2003): 69–94.

<https://www-tandfonline-com.uwinnipeg.idm.oclc.org/doi/abs/10.1080/0023656032000057010>

**Note: Coverage of all topics listed in the outline is subject to availability of time; i.e. depending on how the course moves along, we may not cover everything.**

**Policies and Senate Regulations**

Breakdown of items that will be graded:

<b>Item</b>	<b>Weight</b>	<b>Due Date</b>
Class Participation	10%	End of Term
First Paper	20%	4 February 2019
Mid-Term Exam	15%	25 February 2019
Second Paper	20%	27 March 2019
Final Exam	35%	TBA

Late papers will be penalized 5% for each business day they are handed in after the due date. Thus, a paper handed in 2 days after the deadline will be reduced by 10%. Please note that defective disks, crashed hard drives and flooded basements will not suffice. I urge you to make use of the tools the university provides such as MyUWinnipeg (your own personal server available from the University’s homepage) to ensure that you have something to turn in on the due date.

The equipment authorized for the exam is: None

The numerical (percentage) range for letter grades is as follows:

Letter Grade	Numerical Range
A+	90-100
A	85-89
A-	80-84
B+	75-79
B	70-74
C+	65-69
C	60-64
D	50-59
F	0-49

A minimum of 20% of the work on which the final grade is based will be evaluated and available to you before the **voluntary withdrawal date of March 15<sup>th</sup>, 2019**. This 20% consists of the following items:

First Paper	15%
Term Test	15%

**Class Participation on Readings and Discussions:** Students are required to be prepared for each week by having read the assigned chapters and articles. **Active participation in lectures is expected and attendance is mandatory.** Starting in Week 2, students will complete during the semester 10 (ten) quizzes based on the lecture and assigned reading of each week. This will amount, by the end of the course, to **10 (ten) marks which will be a total of 10 percent of the final grade.**

**Work submitted for evaluation should be typed.** Unless otherwise indicated, assignments (except tests/exams) must be typed. Preference: Times New Roman, 12 pt., (Arial 11 pt.), **double-spaced**. Follow the Chicago Manual of Style for citation and bibliography <https://www.chicagomanualofstyle.org/home.html> or you can consult Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., (Reference LB 2369 T8 2013) which you may find useful for most of your questions. Also, a good guide is Marius, Richard A., and Melvin E. Page. *A Short Guide to Writing about History*. 8<sup>th</sup> edition. Boston: Pearson, 2011. (Reference (UW) D 13 M294 1995)

**First Paper:** Write a short paper of about 1200-1500 words (4-6 pages) based on questions distributed previously. It is worth **20 percent of the final grade. Due date: Monday, February 4, 2019.**

**One Hour Term Test, Monday, February 25, 2019:** Questions will address material covered in class and the assigned readings and is worth **15 percent of the final grade.** No aids permitted.

**Second Paper:** Write a short paper of about 1200-1500 words (4-6 pages) based on questions distributed previously. It is worth **20 percent of the final grade. Due date: Wednesday, March 27, 2019.**

**Final Examination:** The final exam will be 3 hours in length (**date TBA**) and is worth **35 percent of the final grade**. The examination is cumulative, addressing all material covered in class and all readings that were not the topic for term test questions. **No aids are permitted.**

1. When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform students via uwinnipeg email (and/or using the preferred form of communication, as designated in this outline), as well as the Departmental Assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.

2. Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the university and/or their course instructors.

I will respond to any emails I receive as soon as I can. Like many of you, I get a bunch of spam, and if you send me an email from a non-UW address, especially one with an idiosyncratic address, I may not see it. I strongly urge you to use your UW account and to put “Hist\_Global\_Migr\_2133” in the subject line. Do not use NEXUS for emailing me.

Please note that all topics listed on the outline may not be covered.

Students will be asked for identification when writing a test or examination.

3. Please note that withdrawing before the VW date does not necessarily result in a fee refund. (Friday March 15 is VW date for classes that begin in January and end in April).

4) No make-up classes scheduled.

5) Calendar dates:

February 18	Louis Riel Day (U closed)
February 17-23	Reading week
Friday April 5	Last day of lectures
April 9-23	Winter-term evaluation period

6. *Avoiding Academic Misconduct.* Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct.

7. *Avoiding Copyright Violation.* Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor /presenter before photographing or recording slides, presentations, lectures, and notes on the board.

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>

Please familiarize yourself with the University's Regulations & Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating): <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

The procedures for dealing with alleged academic misconduct are: <http://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Policy.pdf>.

Please view the University of Winnipeg library video tutorial "Avoiding Plagiarism" <https://www.youtube.com/watch?v=UvFdxRU9a8g>

All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online: <http://www.uwinnipeg.ca/respect/>

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide an opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2018-19 Undergraduate Academic Calendar.

*Research Ethics.* Students conducting research interviews, focus groups, surveys, or any other method of collecting data from a person, including family members, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>