

**The University of Winnipeg, Department of History,
Fall Session 2018**

**HIST-3125(3)-001 Topics in Contemporary Latin American History:
The Uneven Path to Development**

Classes: Tuesdays and Thursdays, 2:30-3:45, Rm. 3M60
Office: 3A17, Office Hours: Thursdays 1:30 to 2:30 or by appointment
Instructor: Dr. Gustavo Velasco
Email: g.velasco@uwinnipeg.ca

This is a lecture-seminar course which examines key issues and events in contemporary Latin American history based on the social, political and economic phenomena critical to their development. As a contemporary history course, we will concentrate on the post-1945 period. Whether it's economic development, dependence or the emergence of populism, the United States interventionism in Latin America, or political reform, revolution or guerrilla warfare or neo-liberalism and indigenous and environmental movements in South America, each section offered will be unique, depending on the particular focus. This format provides students with the opportunity to engage in recent Latin American history, current regional and international issues, and the factors behind them, thereby promoting an understanding of the link between current events and historical causation in comparative perspective. At the same time, students will be encouraged to actively engage in methods of research, analysis, and problem-solving as ways of reaching conclusions about the questions addressed.

This section focuses on issues of uneven economic development, political instability during the Cold War era and the ulterior application of neoliberal reforms that radically transformed Latin America's political landscape.

Classes will combine lectures with discussions of readings and/or findings (of discussions). Attendance is crucial, as students are required to contribute on discussions, as well as sometimes lead, discussions. Students will also submit reviews of a book and primary documents. There is also a term test and final exam.

Learning Outcomes

At the end of this class students will:

- 1) Understand three important topics that shaped Latin America historical development
- 2) Understand different approaches to discuss Latin America historiographical issues
- 3) Develop a critical understanding of the topics discussed in class
- 4) Engage in group discussions regarding Latin America's uneven development

The department of history at the University of Winnipeg acknowledges that we live and work in the ancestral and traditional territories of the Anishinaabe, Assiniboine, Cree, Dakota, Métis and Oji-Cree Nations. We also acknowledge that the discipline of history

has been used to support programs of dispossession and assimilation directed against Indigenous peoples. Teaching and learning Indigenous histories allows us to confront colonial history as well as honour and respect the people who have called this place home for millennia

Policies and Senate Regulations

Breakdown of items that will be graded:

Item	Weight	Due Date
Class Participation	20%	End of Term
Term Test	10%	18 October 2018
Book Review	25%	30 October 2018
Document Review	15%	29 November
Final Exam	30%	TBA

Late papers will be penalized 5% for each business day they are handed in after the due date. Thus, a paper handed in 2 days after the deadline will be reduced by 10%. Please note that defective disks, crashed hard drives and flooded basements will not suffice. I urge you to make use of the tools the university provides such as MyUWinnipeg (your own personal server available from the University's homepage) to ensure that you have something to turn in on the due date.

The equipment authorized for the exam is: None

The numerical (percentage) range for letter grades is as follows:

Letter Grade	Numerical Range
A+	90-100
A	85-89
A-	80-84
B+	75-79
B	70-74
C+	65-69
C	60-64
D	50-59
F	0-49

A minimum of 20% of the work on which the final grade is based will be evaluated and available to you before the voluntary withdrawal date. This 20% consists of the following items:

Book Review	25%
Term Test	10%

Course Readings

All the books, historical documents and journal articles are available online through The University of Winnipeg Library. Please read the sections for each week where you can find the specific material for that week.

Bulmer-Thomas, V. *The Economic History of Latin America since Independence*. Third edition. Cambridge Latin American Studies 98. New York: Cambridge University Press, 2014. **(e-book UW)**.

Conway, Dennis and Nikolas Heynen. "Dependency theories From ECLA to Andre Gunder Frank and beyond" in *The Companion to Development Studies*, Third Edition, edited by Vandana Desai, and Rob Potter, Routledge, 2014. **(e-book UW)**

Prebisch, Raul. *The Economic Development of Latin America*.
<https://repositorio.cepal.org/handle/11362/43902> (pp. 45-58)

Wood, James A. *Problems in Modern Latin American History: Sources and Interpretations* **(e-book UW)**

Conniff, Michael L., Kurt Weyland, et. al. *Populism in Latin America: Second Edition* **(e-book UW)**

McPherson, Alan. *A Short History of U.S. Interventions in Latin America and the Caribbean*. **(e-book UW)**

Pineda, Carla and Daniel Medina. "Deportations, Assassinations, and Dictator Nations: A Timeline of U.S. Intervention in Latin America". <https://www.kcet.org/shows/link-voices/deportations-assassinations-and-dictator-nations-a-timeline-of-us-intervention-in>

Harmer, Tanya. *Allende's Chile and the Inter-American Cold War* **(e-book UW)**

Yashar, Deborah, *Contesting Citizenship in Latin America. The Rise of Indigenous Movements and the Postliberal Challenge*. Cambridge: Cambridge University Press, 2005 **(e-book UW)**

Spronk, Susan. "Roots of Resistance to Urban Water Privatization in Bolivia: The 'New Working Class,' the Crisis of Neoliberalism, and Public Services." *International Labor and Working-Class History*, no. 71 (2007): 8–28. <http://www.jstor.org/stable/27673068>.

Canessa, Andrew, "New Indigenous Citizenship in Bolivia: Challenging the Liberal Model of the State and its Subjects." *Latin American and Caribbean Ethnic Studies* 7:2 (2012), 201-221.

Webber, Jeffery R. "Venezuela under Chávez: The Prospects and Limitations of Twenty-First Century Socialism, 1999-2009." *Socialist Studies: The Journal of the Society for Socialist Studies* 6, no. 1 (Spring 2010): 11–44.

Burbach, Roger, Michael Fox, and Federico Fuentes. *Latin America's Turbulent Transitions: The Future of Twenty-First Century Socialism*. London: New York : Halifax: Zed Books, 2013.
(e-book UW)

Historical Documents

President James Monroe, "From President James Monroe's seventh annual message to Congress," December 2, 1823. <http://www.ushistory.org/documents/monroe.htm>

President Theodore Roosevelt, "Roosevelt Corollary to the Monroe Doctrine, 1904. http://s3-euw1-ap-pe-ws4-cws-documents.ri-prod.s3.amazonaws.com/9781138824287/ch3/2. Theodor_Roosevelt_Corollary_to_the_Monroe_Doctrine_1904.pdf

President Lázaro Cárdenas, "Speech to the Nation," March, 18, 1938. <http://www.tlaxcala-int.org/article.asp?reference=14405>

Fidel Castro. 1953. "History Will Absolve Me." Online: <https://www.marxists.org/history/cuba/archive/castro/1953/10/16.htm>

Guevara, Ernesto "Che". 1965. "Man and Socialism in Cuba." Online: <https://www.marxists.org/archive/guevara/1965/03/man-socialism.htm>

Guevara, Ernesto "Che". "Economics Cannot Be Separated from Politics." Accessed August 12, 2018. <https://www.marxists.org/archive/guevara/1961/08/08.htm>

Salvador Allende Gossens, "Salvador Allende's Last Speech," September 11, 1973 <https://www.marxists.org/archive/allende/1973/september/11.htm>
https://www.youtube.com/watch?v=g1QJ-y_xUmk

CIA in South America. Declassified Documents. <https://nsarchive.gwu.edu/regions/south-america>

Contadora: <http://digitalcollections.library.cmu.edu/awweb/awarchive?type=file&item=471869>

Weekly Sessions

1 - The aftermath of the Depression Era: Looking inward

Week 1: Sept. 4-6 – Introduction: Latin America in the interwar period. Crisis and Social unrest. Overview and Course Requirements

Bulmer-Thomas (Ch. 1);

Week 2: Sept. 11-13 – Dependence and Development in Latin America

Prebisch ; Conway and Heynen . (ch. 2.6 p.111)

Week 3: Sept. 18-20 – The Post-War and the New International Order: Reconsidering Alliances

Bulmer-Thomas (Ch. 8-9)

Week 4: Sept. 25-27 – Nationalism and populism in the Big Four: Argentina, Brazil, Colombia and Mexico (**Book review proposal due**)

Wood (ch. 8); Conniff and Weyland (Intro and Ch. 4)

2 - Latin America during the Cold War

Week 5: Oct. 2- 4 – North American Interventionism

McPherson (ch. 7)

Analyses of Historical Documents: Monroe, Roosevelt, Cardenas, Alliance for Progress, Contadora

Week 6: Oct. 9-11 - Reading Week – No classes.

Week 7: Oct. 16-18 – Revolution and Reform in Latin America I. **Term Test (Thu. 18, one hour)**

Wood (ch. 9-10)

Week 8: Oct. 23-25 –Revolution and Reform in Latin America II

McPherson (ch. 8); Pineda and Medina; Harmer (Introduction)

Week 9: Oct. 30-Nov. 1 - The Neoliberal Order (**Book review Oct. 30**)

Harmer (ch. 7); Wood (ch 11)

3 - Confronting Neoliberalism

Week 10: Nov. 6-8 – From Chavez to post-neoliberalism

Conniff and Wyland (ch 6-7-9)

Week 11: Nov. 13-15 – Resistance and Grassroot Movements

Burbach et al. (Intro, Ch 1, Conclusion)

Week 12: Nov. 20-22 – Indigenous movements, land claims and ecology

Yashar (ch 3 and Conclusion); Spronk

Week 13: Nov. 27-29 – Neo-populism: A Critical Analysis (**Document Review due November 29**)

Canessa; Webber

Note: Coverage of all topics listed in the outline is subject to availability of time; ie., depending on how the course moves along, we may not cover everything.

Assignments:

Class Participation on Readings and Discussions: Students are required to be prepared for each week by having read the assigned chapters and articles. 1 (one) mark is assigned to each class participation/discussion based on the topic of the week. No mark will be assigned if the student does not participate in class. This will amount, by the end of the course, to 20 (twenty) marks which will be a total of 20 percent of the final grade.

One Hour Term Test, Thursday, October 18: Questions will address material covered in class and the assigned readings and is worth 10 percent of the final grade. No aids permitted.

Book Review Proposal: Students must discuss the book chosen for the review with the instructor. A list of potential books will be distributed in class, but students are free to propose other titles. The proposal is not graded but students must have the book by **Thursday September 27.**

Book Review: Students are required to submit an analysis and review of a book. The review should explain the interpretation or thesis of the article, identifying the main issues or problems discussed. The book must be approved by the instructor. The book review is due **October 30** and is worth **25 percent of the final grade.** (1500-2000 words). If you are not already subscribed, I recommend you subscribe to H-Net Reviews where you can find many examples: <https://networks.h-net.org/reviews>

Primary Document Review: Students are required to submit a review of a primary document. The review should be **2 to 3 pages** (1000-1500 words) in length and should discuss the methodology and interpretation of the document, its significance, context, and implications. The document review is due **Thursday November 29** and is worth **15 percent of the final grade. Read these advices in reviewing a primary document:** <https://novaonline.nvcc.edu/eli/evans/resources/document.html>

Final Examination: The final exam will be 2 hours in length (date TBA) and is worth **30 percent of the final grade.** The examination is cumulative, addressing all material covered in class and all readings that were not the topic for term test questions. **No aids are permitted.**

1. When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform students via uwinnipeg email (and/or using the preferred form of communication, as designated in this outline), as well as the Departmental Assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.
2. *Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the university and/or their course instructors.*

I will respond to any emails I receive as soon as I can. Like many of you, I get a bunch of spam, and if you send me an email from a non-UW address, especially one with an idiosyncratic address, I may not see it. I strongly urge you to use your UW account and to put "Hist LatAm 3125" in the subject line. Do not use NEXUS for emailing me.

Please note that all topics listed on the outline may not be covered.

Work submitted for evaluation should be typed. Unless otherwise indicated, assignments (except tests/exams) must be typed. Preference: Times New Roman, 12 pt, (Arial 11 pt), double-spaced. Follow the Chicago Manual of Style for citation and bibliography <https://www.chicagomanualofstyle.org/home.html> or you can consult Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., (Reference LB 2369 T8 2013) which you may find useful for most of your questions. Also, a good guide is Marius, Richard A., and Melvin E. Page. *A Short Guide to Writing about History*. 8 edition. Boston: Pearson, 2011. (Reference (UW) D 13 M294 1995)

Students will be asked for identification when writing a test or examination.

The **voluntary withdrawal date**, without academic penalty: **November 12, 2018**, for courses which begin in September 2018 and end in December, 2018
Please note that withdrawing before the VW date does not necessarily result in a fee refund. Students are encouraged to see the professor/instructor before withdrawing from the course.

The University is closed for holidays: October 8, 2018 (Thanksgiving); November 11, 2018 (Remembrance); December 22, 2018 to January 2, 2019 (Winter Break); February 18, 2019 (Louis Riel).

No classes: October 7-13, 2018 (Fall Mid-Term Reading Week); February 16-22 (Winter Mid-Term Reading Week)

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
<http://www.uwinnipeg.ca/accessibility>

Please familiarize yourself with the University's Regulations & Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating):
<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

The procedures for dealing with alleged academic misconduct are:
<http://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Policy.pdf>.

Please view the University of Winnipeg library video tutorial "Avoiding Plagiarism"
<https://www.youtube.com/watch?v=UvFdxRU9a8g>

All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online:
<http://www.uwinnipeg.ca/respect/>

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2018-19 Undergraduate Academic Calendar.

Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from a person, including family members, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. For submission requirements and deadlines, see
<http://www.uwinnipeg.ca/research/human-ethics.html>